

试卷代号:1390

国家开放大学2019年春季学期期末统一考试

## 人文英语4 试题

2019年7月

### 注 意 事 项

一、将你的学号、姓名及分校(工作站)名称填写在答题纸的规定栏内。考试结束后,把试卷和答题纸放在桌上。试卷和答题纸均不得带出考场。监考人收完考卷和答题纸后才可离开考场。

二、仔细读懂题目的说明,并按题目要求答题。答案一定要写在答题纸的指定位置上,写在试卷上的答案无效。

三、用蓝、黑圆珠笔或钢笔答题,使用铅笔答题无效。

四、考试时间为60分钟。

一、交际用语 (共计 10 分, 每小题 2 分)

1—5 题: 选择正确的语句完成下列对话, 并将答案序号写在答题纸上。

1. — I'm sorry. I am late due to the heavy traffic.

— \_\_\_\_\_

- A. Well, it's OK.
- B. No, it's all right.
- C. You are welcome.

2. — Let's go to the library this afternoon.

— \_\_\_\_\_

- A. No, I can't.
- B. What about you?
- C. That's a good idea.

3. — If trash is sorted, it can be transferred to factories instead of the disposal plant.

— That makes sense. \_\_\_\_\_.

- A. I couldn't agree more.
- B. I couldn't agree with you.
- C. I doubt that.

4. — \_\_\_\_\_? A lot of things are on sale.

— That's a good idea. Let's go.

- A. What are you going to buy
- B. Why don't we go shopping today
- C. Do you like shopping

5. — Can you explain it again?

— \_\_\_\_\_

- A. I see.
- B. Let me put it in another way.
- C. Yes, I can.

二、词汇与结构(共计 30 分,每小题 2 分)

6—20 题:阅读下面的句子,从 A、B、C 三个选项中选出一个能填入空白处的正确选项,并将答案序号写在答题纸上。

6. She said she would go and she \_\_\_\_\_ go.  
A. did  
B. really  
C. would
7. There aren't \_\_\_\_\_ many job vacancies in the country as in the city.  
A. such  
B. /  
C. as
8. You \_\_\_\_\_ been to the Great wall.  
A. must have  
B. should  
C. must
9. The customer sued the company \_\_\_\_\_ late delivery of the goods.  
A. for  
B. on  
C. in
10. It was \_\_\_\_\_ he said \_\_\_\_\_ disappointed me.  
A. that, what  
B. that, that  
C. what, that
11. — Must we clean the room before we leave?  
— No, you \_\_\_\_\_.  
A. mustn't  
B. can't  
C. needn't
12. How I wish I \_\_\_\_\_ travel abroad!  
A. could  
B. can  
C. able to
13. \_\_\_\_\_ is not the ultimate goal for us college students.  
A. Diplomat  
B. Diploma  
C. Discipline

14. He talked loudly in the public \_\_\_\_\_.
- A. on purpose
  - B. on operation
  - C. on purse
15. The plaintiff \_\_\_\_\_ proving his innocence.
- A. was troublesome
  - B. trouble
  - C. was in trouble
16. The benefits of university \_\_\_\_\_ a positive, diverse environment must be seen by students.
- A. for
  - B. as
  - C. with
17. He never fails \_\_\_\_\_ his mother on her birthday.
- A. when he phones
  - B. to phone
  - C. phoning
18. He \_\_\_\_\_ legal profession for 20 years.
- A. has engaged in
  - B. has engaged to
  - C. has engaged
19. He didn't pass the exam this time \_\_\_\_\_ his headache.
- A. thanks for
  - B. because of
  - C. because
20. Mark Twain is a \_\_\_\_\_ writer.
- A. productive
  - B. efficient
  - C. sufficient

### 三、阅读理解(共 40 分,每小题 4 分)

21—25 题:请根据短文内容判断给出的语句是否正确,正确的写“T”,错误的写“F”,并将答案写在答题纸上。

All communication begins with the sender and ends with the receiver. The sender is responsible for successful conveyance. The sender's personality, beliefs, cultural and educational background all influence the message and it is important for the sender to be aware of this as he or she is encoding the message. Simply put, encoding is translating information into symbols that represent the ideas or concepts of the message that needs sending. These symbols are usually words in written or spoken form. To ensure successful communication, the sender should know as much about his or her audience — the receiver — as possible in order to focus and support the encoding process.

In addition to this awareness of self and encoding, the sender must choose the proper channel for conveying the message. Using the wrong channel may result in miscommunication. Like the sender, receivers are influenced by internal factors: their personality, their receptivity to the message or their relationship to the sender. Additionally, their current feelings, mood, or state of mind can affect a message. Once the message moves through the channel, the receiver then decodes it. The receiver uses his or her own experience and the context of the message to interpret its meaning.

Feedback is the return message from the receiver to the sender. It is feedback that enables the sender to know whether the message was received successfully or not. Therefore it is essential to the communication process.

This process, though very common, is fraught with potential breakdown at every turn. Spoken or written language is inherently easy to misinterpret. In conclusion, effective and successful Communication takes place when the message is successfully received and the receiver provides the sender with desirable feedback.

21. The sender's gender also influences the message.

22. Encoding is a process that translating information into symbols which serve as the ideas or concepts of the message that will be sent later.

23. These symbols are usually words and sentences in written form.

24. Channel is not crucial for conveying the message.

25. Feedbacks enable the sender to know whether the receiver has received the message successfully or not.

26—30 题: 请根据短文内容判断给出的语句是否正确, 正确的写“T”, 错误的写“F”, 并将答案写在答题纸上。

I've been living in the country for more than 10 years. It means quietness, privacy, harmony and peace for me.

Living in the country requires an active lifestyle. It involves activities like doing daily chores, preparing firewood for winter heating, feeding animals including pets and livestock, tending the garden, or securing fences, etc. For me, the most attractive activities are fishing, hunting and hiking. I enjoy seeing what nature has to offer everyday through a simple walk down the little trail, or a relaxing drive along the country road with patches of green grass ornamented with wildlife sightings of birds, moose, bears, deer, etc.

Living the country life helps us appreciate some of the simpler things, things that make us feel good about ourselves and the world. It may be just a get together on a Saturday at the local farmers market, or a project or a problem that the community might pull together to help solve. I have participated in a few community projects, like dealing with out-of-control grass fires, a roof that collapsed from a large snow fall, or even helping a recent widow with fire wood for the winter. Sometimes I am surprised by how much benefit we receive from helping others and as for this community I can't say enough.

I really enjoy living the country life. I know it's not for everyone, but I know it's for me.

26. The author has lived in the countryside for more than a decade, and he/she loves living there.
27. Living in the country is not busy at all.
28. The author takes a walk or drives along country roads almost every day.
29. People living in the country usually go shopping every Saturday.
30. According to the author, nobody dislikes countryside life.

四、写作(共 20 分)

31: 根据要求写作文。

The Education We Need

The quality of education is a hot topic. Different people, however, think differently on this matter. What kind of education do you need? What kind of education do you think suitable and meaningful? Write a passage of no less than 100 words to make a comment.

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座位号

国家开放大学2019年春季学期期末统一考试

人文英语 4 试题答题纸

2019年7月

题号	一	二	三	四	总分
分数					

得分	评卷人

一、交际用语 (共计 10 分, 每小题 2 分)

1—5 题: 选择正确的语句完成下面对话, 并将答案序号写在答题纸上。

1.                      2.                      3.                      4.                      5.

得分	评卷人

二、词汇与结构 (共计 30 分, 每小题 2 分)

6—20 题: 阅读下面的句子, 从 A、B、C 三个选项中选出一个能填入空白处的正确选项, 并将答案序号写在答题纸上。

6.                      7.                      8.                      9.                      10.  
 11.                     12.                     13.                     14.                     15.  
 16.                     17.                     18.                     19.                     20.

得分	评卷人

三、阅读理解 (共 40 分, 每小题 4 分)

21—25 题: 阅读下列短文, 从 A、B、C 三个选项中选出一个正确答案, 并将答案序号写在答题纸上。

21.                      22.                      23.                      24.                      25.



26—30 题:请根据短文内容判断给出的语句是否正确,正确的写“T”,错误的写“F”,并将答案写在答题纸上。

26.

27.

28.

29.

30.

得 分	评卷人

四、写作(共 20 分)

31: 根据要求写作文。

试卷代号:1390

国家开放大学2019年春季学期期末统一考试

人文英语4 试题答案及评分标准

(供参考)

2019年7月

一、交际用语(共计10分,每小题2分)

1—5题:选择正确的语句完成下列对话,并将答案序号写在答题纸上。

1. A            2. C            3. A            4. B            5. B

二、词汇与结构(共计30分,每小题2分)

6—20题:阅读下面的句子,从A、B、C三个选项中选出一个能填入空白处的正确选项,并将答案序号写在答题纸上。

6. A            7. C            8. A            9. A            10. C  
11. C           12. A           13. B           14. A           15. C  
16. B           17. B           18. A           19. B           20. A

三、阅读理解(共40分,每小题4分)

21—25题:请根据短文内容判断给出的语句是否正确,正确的写“T”,错误的写“F”,并将答案写在答题纸上。

21. F            22. T            23. F            24. F            25. T

26—30题:请根据短文内容判断给出的语句是否正确,正确的写“T”,错误的写“F”,并将答案写在答题纸上。

26. T            27. F            28. T            29. T            30. F

四、写作(共20分)

31. The Education We Need

The quality of education is a hot topic. Different people, however, think differently on this matter. What kind of education do you need? What kind of education do you think suitable and meaningful? Write a passage of no less than 100 words to make a comment.

作文评分标准:

### 1. 评分原则

(1) 本题总分为 20 分, 按 6 个档次给分。

(2) 评分时, 先根据文章的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量、确定或调整档次, 最后给分。

(3) 评分时应注意的主要内容为: 内容要点、句型变化、词汇运用和语法结构的准确性, 语意的连贯性、逻辑性以及应用文的格式要求。

(4) 评分时, 如拼写错误较多, 书写较差, 以至影响交际, 将分数降低一个档次。

### 2. 各档次的给分范围和要求

16—20 分	<ul style="list-style-type: none"><li>●完全完成了试题规定的任务;</li><li>●覆盖所有内容要点;</li><li>●语法结构、句型和词汇有变化;</li><li>●语法结构和用词准确。</li><li>●语意连贯、逻辑性强。</li><li>●应用文写作格式规范。</li></ul>
11—15 分	<ul style="list-style-type: none"><li>●较好地完成了试题规定的任务;</li><li>●覆盖所有内容要点;</li><li>●句型和词汇有变化;</li><li>●语法结构和词汇基本准确, 些许错误主要是因为尝试较复杂语法结构或词汇所致。</li><li>●语意基本连贯、有一定的逻辑性。</li><li>●应用文写作格式较为规范。</li></ul>
6—10 分	<ul style="list-style-type: none"><li>●基本完成了试题规定的任务;</li><li>●覆盖所有内容要点;</li><li>●运用语法结构和词汇方面能满足任务的基本要求;</li><li>●有一些语法结构或词汇方面的错误, 但不影响理解。</li><li>●语意连贯性及逻辑性方面存在一定问题。</li><li>●应用文写作格式基本规范。</li></ul>

3—5 分	<ul style="list-style-type: none"> <li>●虽尽力但不足以完成试题规定的任务；</li> <li>●仅覆盖部分主要内容,或写了一些无关内容；</li> <li>●语法结构和词汇运用能力很弱；</li> <li>●有许多语法结构或词汇方面的错误,影响了对写作内容的理解。</li> <li>●语意不连贯,逻辑性方面问题较大。</li> <li>●应用文写作格式不规范。</li> </ul>
1—2 分	<ul style="list-style-type: none"> <li>●未完成试题规定的任务；</li> <li>●句子不完整或无法理解；</li> <li>●语法结构或词汇方面错误连篇,影响对写作内容的理解；语言运用能力差。</li> <li>●语意不清,毫无逻辑。</li> <li>●应用文写作格式不规范。</li> </ul>
0 分	<ul style="list-style-type: none"> <li>●未答题,或虽作答但不知所云。</li> </ul>